**Work Attachment Learning Objectives
for Public Safety and Security (PSS) Programme**
(effective for students matriculated from year 2019 onwards)

1.   Introduction

Work Attachment (WA) is an experiential learning opportunity for students to enhance their employment readiness and employability through a supervised work placement with a Host Organisation (HO) in Singapore or overseas.

Students are encouraged to take on WA opportunities relevant to their study disciplines or alternative pathways to gain valuable real-life work experiences and build up their interdisciplinary skills and competencies. SUSS students may refer to the Professional Readiness Experience Guidelines in the SUSS Career Portal.

Students may be assigned multidisciplinary tasks and cross-functional projects. Where appropriate, students may seek the approval from Head of CD for any reasonable departure from their WA approved job functions.

2.   Learning Outcomes

Students are encouraged to take on work assignments that build on their programme-based knowledge and skills and competencies from the SkillsFuture Framework (SSG | Skills Framework (skillsfuture.gov.sg)).

(A) Programme-Specific Learning Outcomes

Students are expected to carry out their WA in functional areas directly relevant to their enrolled field of study. For PSS students, the functional areas are:

   i.   Protection of the public's safety and security
  ii.   Identification of threats and risks
 iii.   Policies and strategies to minimise risks
  iv.   Technology, Systems and Processes
   v.   Objectives and standards in security management
  vi.   Resources to uphold public safety and security
 vii.   Risk management and communication

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The following set of learning outcomes aims at providing PSS students with the opportunity to develop professional competencies in public safety and security and apply concepts and techniques in organisational settings.

i. Identify relevant concepts affecting local, regional and international public safety and security.

ii. Demonstrate theoretical, practical and methodological knowledge and skills in public safety and security.

iii. Demonstrate understanding of the multidisciplinary approach to resolving public safety and security issues.

iv. Classify public safety and security issues from an organisational perspective.

v. Articulate risks relating to emergency response plans.

vi. Suggest areas for improvements.

vii. Develop a report that converts learning and insights into applicable public safety strategies and solutions for the organisation.

viii. Demonstrate competencies set out below in relation to public safety and security:
   - Identify potential threats to public safety and security.
   - Leverage technology in addressing security-related threats and challenges.
   - Adopt integrated solutions to security needs.
   - Identify and diffuse conflict systematically.
   - Transform operating model to practical outcomes.
   - Demonstrate professionalism in managing crisis.
   - Apply skills and knowledge to improve public safety issues in the real world.

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The PSS Programme Educational Objectives (PEO) are to develop in graduates the capacity to:

PEO1: Demonstrate strong theoretical, practical and methodological knowledge and skills in public safety and security

PEO2: Evaluate public safety and security related issues affecting Singapore from local, regional and international perspectives

PEO3: Analyse governance systems and regulatory policies in ensuring good governance

PEO4: Analyse criminal justice systems, punishment and rehabilitation models

PEO5: Apply leadership and organisational skills to manage changes, challenges and risks related to public safety and security

PEO6: Apply collaborative approaches to forming strategic partnerships and networks

PEO7: Demonstrate acumen in the use of technology and innovative practices to strengthen public safety and security practices

Please refer to the Skills Framework (SSG | Skills Framework (skillsfuture.gov.sg)) for an overview of the relevant occupation/job role description, skills requirement, and career pathways.

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(B) Generic Learning Outcomes

The generic learning outcomes are aligned to the SkillsFuture Framework's critical core skills (CCS): SSG | Critical Core Skills (skillsfuture.gov.sg).

Students are strongly encouraged to develop these CCS (16 competencies; grouped into 3 clusters) that are most relevant to their specific roles during WA. The CCS are transferable and they serve to enhance students' employability.

Critical Core Skills (CCS)