

Work Attachment Learning Objectives for Accountancy Programme

(effective for students matriculated from year 2019 onwards)

1. Introduction

Work Attachment (WA) is an experiential learning opportunity for students to enhance their employment readiness and employability through a supervised work placement with a Host Organisation (HO) in Singapore or overseas.

Students are encouraged to take on WA opportunities relevant to their study disciplines or alternative pathways to gain valuable real-life work experiences and build up their interdisciplinary skills and competencies. SUSS students may refer to the Professional Readiness Experience Guidelines in the <u>SUSS Career Portal</u>.

Students may be assigned multidisciplinary tasks and cross-functional projects. Where appropriate, students may seek the approval from Head of CD for any reasonable departure from their WA approved job functions.

2. Learning Outcomes

Students are encouraged to take on work assignments that build on their programme-based knowledge and skills and competencies from the SkillsFuture Framework (<u>SSG | Skills Framework (skillsfuture.gov.sg)</u>).

(A) Programme-Specific Learning Outcomes

There are two important aspects to fulfilling the work attachment requirement:

- a) WA HO should be an Accredited Training Organisation (ATO) where possible (see list of ATOs: https://www.sac.gov.sg/scaq).
- b) Students are expected to carry out their WA in functional areas directly relevant to their enrolled field of study. WA experience can be gained in a number of functional areas in Accountancy industry. For Accountancy students, the functional areas may include the following but are not limited to:
 - i. Finance
 - ii. Audit (Internal or External)
 - iii. Tax
 - iv. Compliance and Risk Management
 - v. Treasury
 - vi. Business Recovery, Restructuring and Insolvency
 - vii. Information Technology



Work Attachment Learning Objectives for Accountancy Programme

(effective for students matriculated from year 2019 onwards)

See Singapore Accountancy Commission (SAC) for Practical Experience under the Singapore CA Qualification: https://www.sac.gov.sg/sites/sac2017/files/Candidate%20Guide%20to%20Practical%20Experience.pdf

Technical learning outcomes are based on "The Practical Experience Competence Framework" from SAC, comprising of Generic and Technical Competences. The technical competencies aim to enhance students' general work quality, attitude and work-related behaviours. The technical competencies comprise five main catergories:

- i. FR FINANCIAL REPORTING
 - FR1 Accounting for Transactions
 - FR2 Preparing Financial Reports
 - FR3 Analysing Financial Reports
- ii. AS ASSURANCE
 - AS1 Planning an Engagement
 - AS2 Performing an Audit Engagement
 - AS3 Audit Review and Reporting

iii. DSA DECISION SUPPORT AND ANALYSIS

- DSA1 Cost Management and Evaluation
- DSA2 Cash Management, Planning and Budgetary Control
- DSA3 Appraising Investments or Capital Projects

iv. GR GOVERNANCE AND RISK

- GR1 Identifying and Managing Risk
- **GR2** Designing Internal Control
- **GR3 Monitoring Performance and Accountability**

v. TX TAXATION

- TX1 Identifying and Managing Risk
- TX2 Tax Compliance
- TX3 Tax Planning

Please refer to the Skills Framework (<u>SSG | Skills Framework (skillsfuture.gov.sg)</u>) for an overview of the relevant occupation/job role description, skills requirement, and career pathways.



Work Attachment Learning Objectives for Accountancy Programme

(effective for students matriculated from year 2019 onwards)

(B) Generic Learning Outcomes

The generic learning outcomes are aligned to the SkillsFuture Framework's critical core skills (CCS).

Students are strongly encouraged to develop these CCS (16 competencies; grouped into 3 clusters) that are most relevant to their specific roles during WA. The CCS are transferable and they serve to enhance students' employability.

Also see Generic competencies included in SAC's The Practical Experience Competence Framework.

Critical Core Skills (CCS)

