

Dear Applicants, please refer to the steps below to prepare the required documents.

*\*Mandatory to prepare for upload.*

### Step 1: For ALL Applicants

No.	Document/Certification	Prepared?
*1	<p>Identification</p> <ul style="list-style-type: none"> <li>• NRIC (<i>front and back</i>), or</li> <li>• 11B (<i>for applicants who are currently serving National Service</i>), or</li> <li>• Passport (<i>for International students</i>)</li> </ul> <p>Note: <b><u>Loss of Identification Document/ Change in Citizenship</u></b> For either of the above situation, we will accept a full screenshot of your Digital ID via Singpass. Please ensure that all details such as the full NRIC number can be seen clearly.</p> <p><b><u>Legal Document for Name Change</u></b> If you have changed your name, please provide an official document reflecting the legal update, in full complete pages (e.g., Deed Poll, Baptism or Religious certificate(s), Marriage Certificate, etc.).</p>	
*2	Resume	
3	National Service Transcript ( <i>if applicable</i> )	
4	GCE 'O' Level Certificate/Transcript (Singapore-Cambridge ONLY) ( <i>if applicable</i> )	
5	<p>SAT Results / ACT Results (<i>if applicable</i>)</p> <p><i>Note: Please refer to the sample below on how the SAT or ACT transcript documents should be reflected as, for the purpose of application.</i></p>	
6	IELTS / PTE Academic / C1 Advanced Results ( <i>if applicable</i> )	
7	<p>Certificates, referrals and testimonials</p> <p>(<i>e.g. Work experience, social or community service, volunteer work</i>)</p>	
8	Supporting medical documents ( <i>if applicable</i> )	

**Step 2: Refer to the respective [Education Background](#) for the documents that you have to prepare**

<b>For Polytechnic Diploma</b> ( <i>ONLY from NP, NYP, RP, SP, TP</i> )		
No.	Document/Certification	Prepared?
9	Certified FINAL Academic Transcripts <i>(If you have not completed all 6 semesters or are pending graduation, submit the 5th Semester Transcript with latest CGPA)</i>	

<b>For GCE A' Level</b> ( <i>Singapore-Cambridge ONLY</i> )		
No.	Document/Certification	Prepared?
9	GCE 'A' Level Certificate/Transcript <i>(including transcript for Project Work Grade)</i>	

<b>For International Baccalaureate (IB) Diploma</b>		
No.	Document/Certification	Prepared?
9	International Baccalaureate (IB) Diploma Certificate <b>AND</b> Transcript <i>(If you are pending the official result or have yet to take the final exam, please provide the version with the predicted scores.)</i>	

<b>For NUS High School Diploma</b>		
No.	Document/Certification	Prepared?
9	NUS High School Diploma Certificate <b>AND</b> Transcript <i>(must be certified true copy)</i>	

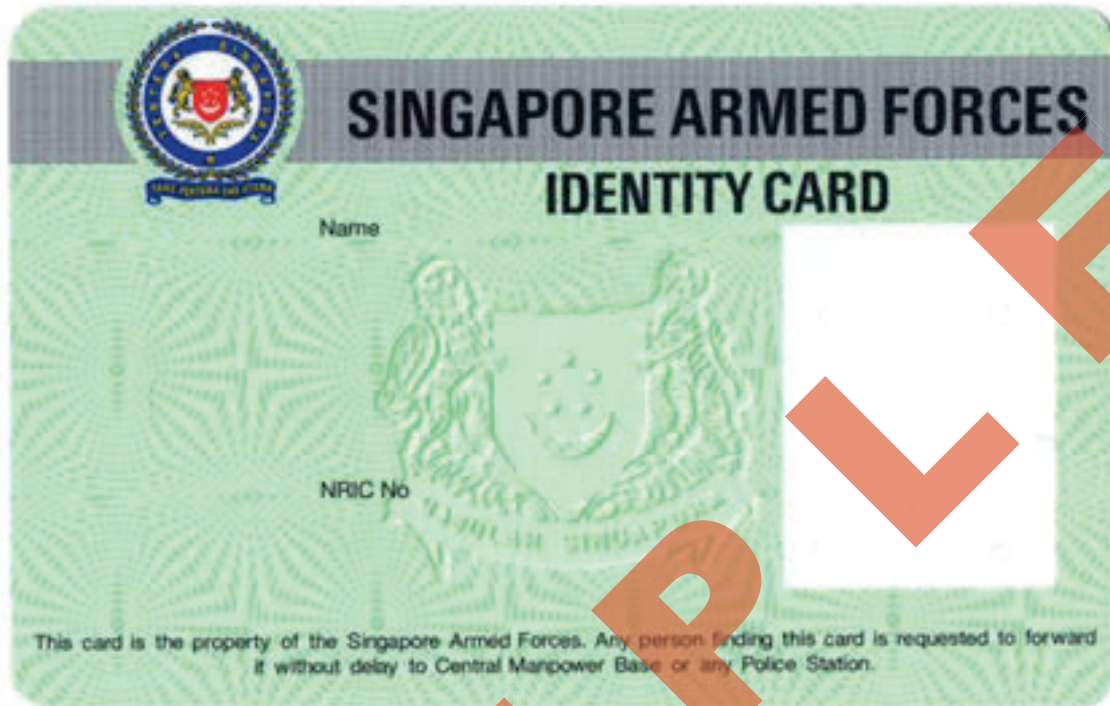
<b>For Other Qualifications</b>		
No.	Document/Certification	Prepared?
9	Other Qualifications Certificate <b>AND</b> Transcript <i>(Non-English International qualifications must be translated to English with Notary Certification)</i>	

# **SAMPLE DOCUMENTS**

**NRIC (Front & Back)**



**11B (Front & Back)**



REPUBLIC OF SINGAPORE

NATIONAL DIGITAL IDENTITY CARD



NAME

LIN MIN ANNA

NRIC NO.

S7800000A



DATE OF BIRTH

00-00-0000

SEX

FEMALE

NATIONALITY / CITIZENSHIP

SINGAPORE CITIZEN

DATE OF ISSUE

00-00-0000

ADDRESS

APT BLK 123 ABC ROAD

#00-000

SINGAPORE 00000

SPECIMEN

^ Hide details

# Resume

**TAN Wei Jie Samson**

[samsonanwj1233@unisl.edu.sg](mailto:samsonanwj1233@unisl.edu.sg) • +65 1234 5678

## EDUCATION

### SIM University

Aug 2012 – Aug 2018  
(expected)

#### Bachelor of Science in Finance (Honours)

- Minor in Analytics
- CGPA [include if > 3.4/5.0]
- Academic Achievers List - Year 2012/13, 2014/15 [optional]

### Victoria Polytechnic / Junior College

Aug 1997 – Aug 2000

#### Diploma in Mechanical Engineering or GCE "A" Levels

- GPA [include if > 3.2/4.0]
- Certificate of Merit [optional]

## EXPERIENCE

### Previous/Current Employer

May 2014 – present

[Optional if needed] *Company descriptor here in italics to describe unfamiliar companies - keep to 1 line.*

#### Position Title (Jan 2015 – present)

- [Describe in each bullet point one activity using STAR - include specific actions and measurable results.]
- [Be specific when discussing how much money you saved by process improvements, number of people you led or new customers you secured, percent of sales gained or increase in attendance by marketing or PR efforts.]
- Limit resume to 1 page only.

#### Position Title (May 2014 – Sep 2014)

- [Money is denoted: SGD1K, USD1M, RMB1B.]
- [Showcase your transferable skills/strengths from former positions that are most relevant to a position and/or industry you are looking to pursue.]
- [Do not use technical jargon nor focus on technical accomplishments – focus on the business implications of projects (leadership, team building, project management, problem solving).]

### Previous Employer

Jan 2010 – Mar 2013

[Company descriptor example] *Award winning Private Equity House with \$120M AUM*

#### Position Title

- [Use Calibri or Arial font – play around, print out and choose most attractive.]
- [Every item should have between 2 to 5 bullet points.]

## ACTIVITIES

### Name of Activity or Organization

2014 – 2015

#### Position Title

- Employer, civic and/or school organizations [Service Learning, Overseas Experience]
- [Use STAR to showcase your contributions and value add.]

## SKILLS/LANGUAGES/INTERESTS/OTHERS [choose as appropriate]

- Professional certifications [CPA, CFA, ACCA]
- Professional or civic association memberships [CA Australia, Rotary Club]
- Language fluency [English & Mandarin: native proficiency; Bahasa: professional proficiency; Arabic & Cantonese: conversational]
- Volunteer service or unique personal achievements [Finalist in Voice of Asia, 2013; Marathon Finisher; Karate 3<sup>rd</sup> Dan Black Belt]
- IT Skills [SQL, C++ programming; do NOT list Microsoft Office]

'O' Levels



MINISTRY OF EDUCATION  
REPUBLIC OF SINGAPORE



UNIVERSITY of CAMBRIDGE  
International Examinations

**SINGAPORE-CAMBRIDGE GENERAL CERTIFICATE OF EDUCATION  
ORDINARY LEVEL**


This certifies that the candidate named below sat the Singapore-Cambridge General Certificate of Education Ordinary Level Examination conducted by the Ministry of Education, Singapore, the University of Cambridge International Examinations and the Singapore Examinations and Assessment Board and obtained the following results:

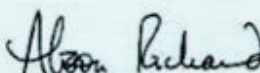
YEAR OF EXAM 2014  
CANDIDATE Name  
Name  
NRIC/FOREIGN IDENTIFICATION NO. NRIC  
SCHOOL School Name  
INDEX NO ID Number

SUBJECT	GRADE		LANGUAGE MEDIUM	EXAMINING AUTHORITY
	Alphabetical	Numerical		
ENGLISH LANGUAGE			ENGLISH	CAMBRIDGE
LITERATURE IN ENGLISH			ENGLISH	CAMBRIDGE
COMBINED HUMANITIES			ENGLISH	CAMBRIDGE
MATHEMATICS			ENGLISH	CAMBRIDGE
ADDITIONAL MATHEMATICS			ENGLISH	CAMBRIDGE
PHYSICS			ENGLISH	CAMBRIDGE
CHEMISTRY			ENGLISH	CAMBRIDGE
CHINESE			CHINESE	SINGAPORE
CHINESE (ORAL/AURAL)			CHINESE	SINGAPORE

Number of Ordinary Level Subjects Recorded: EIGHT



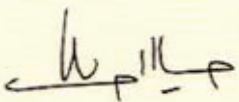

Number of Subjects graded 6 or better: EIGHT

  
Director-General of Education  
Singapore

  
Vice-Chancellor  
University of Cambridge



## 'A' Levels

	<b>MINISTRY OF EDUCATION</b> REPUBLIC OF SINGAPORE		<b>UNIVERSITY of CAMBRIDGE</b> International Examinations
<b>SINGAPORE-CAMBRIDGE GENERAL CERTIFICATE OF EDUCATION ADVANCED LEVEL</b>			
<p>This certifies that the candidate named below sat the Singapore-Cambridge General Certificate of Education Advanced Level Examination conducted by the Ministry of Education, Singapore, the University of Cambridge International Examinations and the Singapore Examinations and Assessment Board and obtained the following results:</p>			
<b>YEAR OF EXAM</b>	2015		
<b>CANDIDATE</b>	Name		
<b>NRIC/FOREIGN IDENTIFICATION NO.</b>	Name		
<b>SCHOOL</b>	NRIC		
<b>INDEX NO.</b>	School Name		
	ID Number		
<b>SUBJECT</b>	<b>LEVEL</b>	<b>GRADE</b>	<b>EXAMINING AUTHORITY</b>
CHINESE LANGUAGE	H1		SINGAPORE
CHINESE LANGUAGE (ORAL/AURAL)	H1		SINGAPORE
PROJECT WORK	H1		SINGAPORE
			
Director-General of Education Singapore		Vice-Chancellor University of Cambridge	

## Polytechnic Diploma



### OFFICIAL TRANSCRIPT OF ACADEMIC RECORD

Name

Admission No. :

Address

Admission Date :

Identification No. :

Conferred Date :

Issued Date :

Page No. :

CODE	MODULE	TY	GR	CR	CODE	MODULE	TY	GR	CR
<b>DIPLOMA IN ELECTRONICS, COMPUTER &amp; COMMUNICATIONS ENGG</b>					<b>SEM 1 - 2014/2015</b>				
<b>SEM 1 - 2012/2013</b>					EG3250	PROFESSIONAL & INTERPERSONAL COMM SKILLS	CM		2
EG1001	ENGINEERING MATHEMATICS (1A/1B)	CM		4	EG3350	AIRCRAFT ELECTRICAL & INSTRUMENT SYSTEMS	CM		4
EG1003	ELECTRICAL PRINCIPLES	CM		4	EG3351	AIRCRAFT COMM & NAVIGATION SYSTEMS	CM		4
EG1004	ANALOG ELECTRONICS	CM		4	EG3352	FLIGHT CONTROL SYSTEMS	CM		4
EG1005	COMPUTER & PROGRAMMING	CM		4	EG3353	AEROSPACE OPERATION AND PRACTICES	CM		4
EG1014	COMMUNICATION SKILLS 1	CM		2	EG3354	HUMAN FACTORS AND AVIATION LEGISLATION	PE		4
EG1230	ANALOG ELECTRONICS PROJECT	CM		4	EGS454	EFFECTIVE COMM FOR BETTER RELATIONSHIP	CE		1
EG1045	MATHEMATICS 1 (COMPLEMENTARY STUDIES)	PE		2	EGS455	PEOPLE SKILLS	CE		1
EGS354	PILLARS OF LIFE	CE		1	<b>SEM 2 - 2014/2015</b>				
EGS452	PROFESSIONAL IMAGE	CE		1	EG3110	INDUSTRIAL ATTACHMENT PROGRAMME (EC)	CM		8
<b>SEM 2 - 2012/2013</b>					EG3255	FULL TIME SEMESTRAL PROJECT (EC)	CM		22
EG1002	ENGINEERING SCIENCE	CM		2	*****				
EG1008	ENGINEERING MATHEMATICS (1A/1C)	CM		4	Admitted to Director's List:				
EG1009	ELECTRIC CIRCUITS	CM		4	SEM 2 - 2013/2014				
EG1010	DIGITAL ELECTRONICS	CM		4	SEM 1 - 2014/2015				
EG1222	PROGRAMMING TECHNIQUES	CM		4	SEM 2 - 2014/2015				
EG1226	THINKING & PROBLEM SOLVING SKILLS	CM		2	***** END OF DOCUMENT *****				
EG1227	PCB DESIGN & PROTOTYPING	CM		2					
EG1087	PERSONAL DEVELOPMENT	PE		2					
EGS350	TEAMWORK & NETWORK	CE		1					
EGS950	DATA ANALYSIS	CE		1					
<b>SEM 1 - 2013/2014</b>									
EG2001	ENGINEERING MATHEMATICS 2A	CM		4					
EG2009	MICROPROCESSOR TECHNOLOGY	CM		4					
EG2098	INDUSTRIAL ELECTRONICS & CONTROL	CM		4					
EG2120	DATA & NETWORK COMMUNICATIONS	CM		4					
EG2155	MICROPROCESSOR PROJECT	CM		2					
EG2157	COMMUNICATION SKILLS 2	CM		2					
EG2163	ELECTRONIC DESIGN AUTOMATION	CM		2					
EGS557	ORIGAMI: MATH, ART, SCI AND ENGINEERING	CE		1					
EGS951	LEARNING TO LEARN	CE		1					
<b>SEM 2 - 2013/2014</b>									
EG2002	ELECTRONIC CIRCUIT ANALYSIS	CM		4					
EG2008	ENGINEERING MATHEMATICS 2B	CM		4					
EG2010	ELECTRONIC COMMUNICATION	CM		4					
EG2165	INNOVATION & ENTREPRENEURSHIP	CM		2					
EG2166	OBJECT-ORIENTED PROGRAMMING	CM		4					
EG2167	ELECTRONIC COMMUNICATIONS PROJECT	CM		4					
EGS103	NATIONAL EDUCATION	CE		1					
EGS212	MARKETING ESSENTIALS	CE		1					
***** CONTINUE ON NEXT COLUMN *****									

Successfully completed all course requirements.  
Awarded DIPLOMA IN ELECTRONICS, COMPUTER & COMMUNICATIONS ENGINEERING.

Minimum Credit Required CM/PE/CE: 136/8/10, Total Credit Earned CM/PE/CE: 136/8/10.  
Grade Point Average :

(Refer to back for legend)

*[Signature]*  
**REGISTRAR**

# IB Diploma

IB Diploma Programme Results - Résultats du Programme du diplôme de l'IB - Resultados del Programa del Diploma del IB



International Baccalaureate®  
Baccalauréat International  
Bachillerato Internacional

The IB Diploma Programme | Le Programme du diplôme de l'IB | El Programa del Diploma del IB

We certify that · Nous certifions que · Certificamos que

Name  
entered by · présenté(e) par l'établissement scolaire dénommé · presentado(a) por el colegio denominado

School Name  
has achieved the following results · a obtenu les résultats suivants · ha obtenido los resultados siguientes

Subjects taken at higher level Matières présentées au niveau supérieur Asignaturas del Nivel Superior	Grades Notes Calificaciones	Subjects taken at standard level Matières présentées au niveau moyen Asignaturas del Nivel Medio	Grades Notes Calificaciones
M14 ENGLISH A LANG AND LIT M14 HIST. EUROPE/ME (ENG) M14 THEATRE (ENG)		M14 SPANISH AB. M14 PHYSICS (ENG) M14 MATHEMATICS (ENG)	
Additional requirements Compléments requis Requisitos adicionales			
EXTENDED ESSAY HISTORY (ENG) THEORY OF KNOWLEDGE			
Points			
All CAS (Creativity-Action-Service) requirements have been fully satisfied.			
Total			

  
Dr. Siva Kumari  
Director general - Geneva  
Directrice générale - Genève  
Directora general - Ginebra  
01 August 2014

 Diploma Programme  
Programme du diplôme  
Programa del Diploma

## SAT Score Report

Ensure your name, test date and scores are reflected on the score report. You need to upload the entire report, instead of snipping certain portion(s) for uploading.



# SAT Score Report

Imagood Student  
100 Main Street  
Apt 2  
Anytown, MA 00000-0000

Test Date: **March 13, 2021**  
Registration Number: **0123456789**  
Sex: **Female**  
Date of Birth: **Feb. 12, 2004**  
Test Center Number: **12345**  
CB Student ID: **12345678**  
High School Code: **123456**  
High School Name: **John F. Kennedy High School**

**Your Total Score**  
**1010** | 400–1600

**50th** Nationally Representative Sample Percentile  
**41st** SAT User Percentile

**Section Scores**

<b>490</b>   200–800 Your Evidence-Based Reading and Writing Score	<b>44th</b> Nationally Representative Sample Percentile <b>35th</b> SAT User Percentile	 You've met the benchmark.
<b>520</b>   200–800 Your Math Score	<b>57th</b> Nationally Representative Sample Percentile <b>49th</b> SAT User Percentile	 You've scored below the benchmark.

**Test Scores**

<b>22</b>   10–40 Reading	<b>27</b>   10–40 Writing and Language	<b>26.0</b>   10–40 Math
------------------------------	---	-----------------------------

**Cross-Test Scores** | 10–40

<b>24</b> Analysis in History/Social Studies	<b>23</b> Analysis in Science
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**Subscores** | 1–15

<b>6</b> Command of Evidence	<b>9</b> Words in Context	<b>8</b> Expression of Ideas	<b>9</b> Standard English Conventions
<b>8</b> Heart of Algebra	<b>9</b> Problem Solving and Data Analysis	<b>7</b> Passport to Advanced Math	

Get your full report online at [sat.org/scorereport](https://sat.org/scorereport)

**Am I on Track for College?**  
Look for the green, yellow, or red symbols next to your section scores. They let you know if your scores are at or above the benchmark scores. Benchmarks show college readiness. If you see green, you're on track to be ready for college when you graduate. If you score below the benchmark, you can use the feedback and tips in your online report to get back on track.

**Benchmark scores:**  
Evidence-Based Reading and Writing: 480  
Math: 530

**How Do My Scores Compare?**  
A percentile shows how you scored, compared to other students. It's a number between 1 and 99 and represents the percentage of students whose scores are equal to or below yours. For example, if your Math percentile is 57, that means 57% of test takers have Math scores equal to or below yours. The Nationally Representative Sample Percentile compares your score to the scores of typical U.S. students. SAT® User Percentile compares your score to the scores of students who typically take the test.

**How Can I Improve?**  
To see which skills are your strongest and what you can do to boost your college readiness, go to your full report online and look for Skills Insight™.

**What Are Score Ranges?**  
Test scores are single snapshots in time—if you took the SAT once a week for a month, your scores would vary. That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, even if your skill level remains the same. Colleges know this, and they get score ranges along with scores so they can consider scores in context. Your online score report shows your score ranges.

## SAT Summary of Scores

Date	Mar. 13, 2021						
Grade	11						
<b>SAT</b>							
Total	1010						
Evidence-Based Reading and Writing	490						
Math	520						
Essay	Reading						
	Analysis						
	Writing						
<b>Old SAT</b>							
Critical Reading							
Mathematics							
Writing							

## SAT Subject Test Scores

Date	Nov. 07, 2020						
Grade	11						
<b>Subject Test</b>							
	Japanese w/ Listening						
Test Score	620						
Language Subscores	Reading	58					
	Listening	63					
	Usage	66					
<b>Subject Test</b>							
	Chemistry						
Test Score	590						
<b>Subject Test</b>							
	Literature						
Test Score	690						

\* Scores from the SAT Subject Test in Mathematics aren't comparable to Math section, test, and related subscores on the SAT.  
Not all SAT Subject Tests™ have subscores.

### How Do I Send My Scores to Colleges?

This student score report is for your use only.

Most colleges require you to have College Board send them official score reports. They don't accept copies of student score reports, online score reports, or score report labels on transcripts.

### Can I Choose Which Scores to Send?

With Score Choice™, you decide which scores you send to colleges. Choose by test date for the SAT and individual test for past SAT Subject Tests you took (these tests are no longer offered). Just make sure you follow each college's stated score-use policy.

### What's Next?

Go to [sat.org/scorereport](https://sat.org/scorereport) and choose your next steps:

- Send your scores to colleges.
- Find out which AP® courses you might do well in.
- Get tips on boosting your skills.
- Use your scores to personalize your SAT practice.
- Make a college plan.
- Follow your interests, and build a career road map.
- Register to take the SAT again.

# ACT Score Report

Ensure your name, test date and scores are reflected on the score report. You need to upload the entire report, instead of snipping certain portion(s) for uploading.

**ANN C TAYLOR** (ACT ID: 201293212)  
WHEAT RIDGE SENIOR HIGH SCHOOL (081-450)  
TEST DATE: APRIL 2022

**Student Report**

**21**  
COMPOSITE

**19**  
MATH

**18**  
SCIENCE

**19**  
STEM

**24**  
ENGLISH

**23**  
READING

**8**  
WRITING

**24**  
ELA

**College Readiness**

**Readiness Benchmark** Your score is at or above the benchmark, you have at least 50% chance of obtaining a B higher or about a 75% chance of obtaining a C or higher in specific first-year high courses in the responding subject area. See is currently to benchmark for acting.

**Score Range** All scores are estimates of an educational development, not a test score. This test is currently being with a test that extracts about one-third of your score.

**US Rank**

Composite	59%
Math	54%
Science	39%
STEM	48%
English	75%
Reading	66%
Writing	90%
ELA	77%

**State Rank**

Composite	36%
Math	32%
Science	19%
STEM	26%
English	57%
Reading	48%
Writing	72%
ELA	43%

**Detailed Results**

**MATH 19**

Preparing for Higher Math: 14 of 28 (43%)

- Number & Quantity: 3 of 5 (60%)
- Algebra: 4 of 5 (80%)
- Functions: 2 of 5 (25%)
- Geometry: 4 of 5 (50%)
- Statistics & Probability: 2 of 5 (33%)
- Integrating Essential Skills: 11 of 25 (44%)
- Modeling: 12 of 21 (57%)

**ENGLISH 24**

Production of Writing: 11 of 15 (74%)

Knowledge of Language: 10 of 12 (83%)

Conventions of Standard English: 10 of 14 (71%)

**SCIENCE 18**

Interpretation of Data: 14 of 18 (99%)

Scientific Investigation: 12 of 20 (20%)

Evaluation of Models, Inferences & Experimental Results: 4 of 12 (33%)

**READING 23**

Key Ideas & Details: 11 of 15 (71%)

Craft & Structure: 5 of 6 (84%)

Integration of Knowledge & Ideas: 1 of 4 (25%)

Understanding Complex Texts: 1 of 1 (100%)

**WRITING 8**

Ideas & Analysis: 3 of 4 (75%)

Development & Support: 3 of 4 (75%)

Organization: 3 of 4 (75%)

Language Use & Conventions: 3 of 4 (75%)

**Sending Your Scores**

A score report (including your photo) was automatically sent to the high school you reported when registration was completed for the test. Your school will use this information for counseling, evaluating the effectiveness of instruction, and planning changes and improvements in the curriculum.

At your direction, your scores from this test date are also being reported to the colleges shown. (Be aware that when you send a report to a college that is part of a school system, the college may share your score with other colleges in that system.) Institutions use your test scores along with high school grades, academic preparation, future plans, and other factors to help identify applicants who can benefit most from their programs. In addition, colleges can use results on the ACT to assist scholarship/loan agencies in identifying qualified candidates, place students in first-year courses, and help students develop an appropriate program of study.

If you entered a college code incorrectly or forgot to include one, don't worry! You can still send scores to other colleges. Visit [www.act.org/the-act/scores](http://www.act.org/the-act/scores) to explore student resources or to order additional score reports.

**College and Career Planning**

Not sure what direction you want to take with your education or career? Don't know where to start? Career education and career goals can help you succeed in college and find satisfying work. Setting goals and making plans involves getting answers to the questions that matter most to you.

We are here to help. Visit [www.act.org/collegeplanning](http://www.act.org/collegeplanning) for personalized information on education and career options. There are hundreds of occupations and majors. How do you choose? It helps to have options that are based on what matters to you. For example, all occupations differ in their involvement with four basic work tasks: working with Data, Ideas, People, and Things.

Ideas

People

Data

Things

By examining your strengths, interests, and work values in these four areas, ACT can help you discover occupations that fit you best.

Go to [www.act.org/collegeplanning](http://www.act.org/collegeplanning) and find answers to questions you may be asking now:

- How do I get started with college and career planning?
- Which occupations will allow me to use my strengths and do the kinds of work I enjoy?
- Which majors will provide me with a path to achieving my career goals?
- Do the colleges I am considering offer majors I am interested in?

**Progress Toward the ACT National Career Readiness Certificate®**

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC) that students with your ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit [www.act.org/NCRC-indicator](http://www.act.org/NCRC-indicator) to learn more.

Composite Score

Bronze

Silver

Gold

Platinum

Scale

Students with the ACT Composite score are likely to obtain a Silver level NCRC.

**Where Are You Going?**

Visit [www.act.org/collegeplanning](http://www.act.org/collegeplanning) to learn more about yourself and find out about careers, majors, and colleges that may be right for you. It's free!

**Retesting with the ACT**

Consider retesting if one or more of the following applies to you:

- Do you feel that your scores should be higher than those received?
- Did you have any problems during the tests, like misunderstanding the directions or feeling ill?
- Have you taken more coursework or an intensive review in the areas covered?
- Do you want to apply to a college that requires or recommends the writing test?

**Typical Composite Score on a Retest**

No change

Increased

Go to [www.act.org/the-act/retesting](http://www.act.org/the-act/retesting) for more information.

**Test Security Notice**

If you have concerns about the security of the tests, please report them at [www.act.ethicspoint.com](http://www.act.ethicspoint.com) or 855.382.2645.



# IELTS Results

Ensure your name, test date and scores are reflected on the score report. You need to upload the entire report, instead of snipping certain portion(s) for uploading.

# IELTS™

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.  
To find out more about IELTS, IELTS band scores and the CEFR levels, please visit [ielts.org/scores](https://ielts.org/scores)

Centre Number  Date  Candidate Number

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### Candidate Details

Family Name

First Name(s)

Candidate ID

Date of Birth  Sex (M/F)  Scheme Code

Country or Region of Origin

Country of Nationality

First Language

---

### Test Results


Listening	<input type="text" value="9.0"/>	Reading	<input type="text" value="8.0"/>	Writing	<input type="text" value="7.0"/>	Speaking	<input type="text" value="7.0"/>	Overall Band Score	<input type="text" value="8.0"/>	CEFR Level	<input type="text" value="C1"/>
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### Administrator Comments

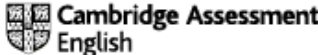


Recognising organisations must verify this score at [ielts.org/verify](https://ielts.org/verify)

Validation stamp



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Date  Test Report Form Number






## TOEFL Results

Ensure your name, test date and scores are reflected on the score report. You need to upload the entire report, instead of snipping certain portion(s) for uploading.


Test Taker Score Report

**NAME**  
Last (Family/Surname) Name, First (Given) Name Middle Name  
Email: xxx@xxx.com



NAME  
ADD 1  
ADD 2  
ADD 3

Institution Code	Department Code

Test Date: October 29, 2023      Gender: Male  
 Appointment #: XXXX XXXX XXXX XXXX      Date of Birth: September xx, 2003  
 Native Language: XXXXX      Country of Birth: XXXX  
 Test Center Country: XXXXX  
 Test Center: XXXXXXX - XXXXX XXXXX

**Test Date: October 29, 2023**

Total Score

89

out of 120

Reading

27

out of 30

Listening

25

out of 30

Speaking

18

out of 30

Writing

19

out of 30

**MyBest® Scores** | Your highest section scores from all valid test dates, as of November 09, 2023.


Sum of Highest Section Scores	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)
95	27	25	22	21
out of 120	Test Date Oct 29, 2023	Test Date Oct 29, 2023	Test Date Aug 15, 2023	Test Date Oct 14, 2023

**SECURITY IDENTIFICATION**  
 ID Type: National ID      A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest® calculations.  
 ID No.: XXXXXXXXXXXXXXXXXXXXXXXX  
 Issuing Country: XXXXX

XX-XX

**THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.**

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**NAME**  
 Test Date: October 29, 2023  
 Appointment #: XXXX XXXX XXXX XXXX

For additional TOEFL iBT scoring details, score ranges, and how to improve your skills, visit [www.ets.org/toefl/ibt/scores](http://www.ets.org/toefl/ibt/scores).

**Score Ranges**  
Total Score Range: 0-120

Reading	0-30	Listening	0-30
Advanced	24-30	Advanced	22-30
High-Intermediate	18-23	High-Intermediate	17-21
Low-Intermediate	4-17	Low-Intermediate	9-16
Below Low-Intermediate	0-3	Below Low-Intermediate	0-8

Speaking	0-30	Writing	0-30
Advanced	25-30	Advanced	24-30
High-Intermediate	20-24	High-Intermediate	17-23
Low-Intermediate	16-19	Low-Intermediate	13-16
Basic	10-15	Basic	7-12
Below Basic	0-9	Below Basic	0-6

**Institution Codes**

Department	Where the Report was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office graduate study in the field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

**IMPORTANT NOTE TO SCORE USERS:** This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL® Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

Page 2 of 2

## MUET Results

Ensure your name, test date and scores are reflected on the score report. You need to upload the entire report, instead of snipping certain portion(s) for uploading.

**MAJLIS PEPERIKSAAN MALAYSIA  
MALAYSIAN EXAMINATIONS COUNCIL**

This is to certify that the named candidate below sat for the

**MALAYSIAN UNIVERSITY ENGLISH TEST**

**SESSION 1 2019**

and obtained the following score

Test Component	Maximum Score	Obtained Score
LISTENING	45	38
SPEAKING	45	35
READING	120	91
WRITING	90	60
<b>AGGREGATED SCORE</b>	<b>300</b>	<b>224</b>
<b>BAND ACHIEVED</b>		<b>5</b>

  
**DATU' PROF. TS. DR. ZUL AZHAR ZAHID JAMAL**  
Chairman  
Malaysian Examinations Council

  
**HAJI MOHD FAUZI BIN DATUK HAJI MOHD KASSIM**  
Chief Executive  
Malaysian Examinations Council


Date of Issue : 15 May 2019  
Date of Expiry : 15 May 2024

3385599  
**F 0062898**

[See overleaf]


## PTE Results

Ensure your name, test date and scores are reflected on the score report. You need to upload the entire report, instead of snipping certain portion(s) for uploading.



# Pearson | PTE Academic | Score Report

Score Report Code: xxxxxxxx



**NAME**  
Test Taker ID: PTExxxxxxxxx  
Registration ID: xxx

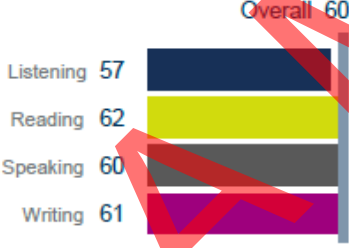
**Overall Score**  
**60**

NAME - REGISTRATION ID

### Communicative Skills

57	62	60	61
Listening	Reading	Speaking	Writing

### Skills Breakdown



Listening	57
Reading	62
Speaking	60
Writing	61
Overall	60

### Candidate Information

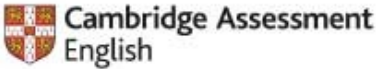
Date of Birth: 11 Sep 2000  
Gender: Female  
Country of Citizenship: xxxxx  
Country of Residence: xxxxx


### Test Centre Information

Test Centre Country: xxxxxxxx	Test Date: 29 May 2024
Test Centre ID: xxxxx	Valid Until: 29 May 2026
Test Centre: xxxxxxx xxxxx (xxxx)	

## C1 Advance Results

Ensure your name, test date and scores are reflected on the score report. You need to upload the entire report, instead of snipping certain portion(s) for uploading.





This is to certify that

First Name Last Name

has been awarded

Grade B

in the

Certificate in Advanced English

Cambridge English Level 2 Certificate in ESOL International (Advanced)\*

Council of Europe Level

C1


Overall Score

193


Reading	193
Use of English	195
Writing	193
Listening	193
Speaking	192


Date of Examination <b>18 AUGUST 2021</b>	Place of Entry <b>TEST123</b>	Centre Reference <b>GB599 0002</b>
Verification Number <b>A9712221</b>	Accreditation Number <b>500/2598/3</b>	


\*This level refers to the Regulated Qualifications Framework (RQF) in England and Northern Ireland.



Francesca Woodward  
Chief Executive  
Cambridge Assessment English







Date of Issue: 15/11/2021  
Certificate Number: A9712225

### Advanced

Advanced is a general proficiency examination at Level C1 in the Council of Europe's Common European Framework of Reference (CEFR). It is at Level 2 in the Regulated Qualifications Framework (RQF) in England and Northern Ireland.

Results are reported using scores on the Cambridge English Scale and certificates are awarded to candidates who achieve the following grades:

**Grade A – CEFR Level C2 (score 200–210)**  
**Grade B – CEFR Level C1 (score 193–199)**  
**Grade C – CEFR Level C1 (score 180–182)**

Candidates who have achieved a score between 200 and 210 (Grade A) have demonstrated ability at CEFR Level C2. Candidates who have not achieved a passing grade, but score between 180 and 179, receive a certificate stating they demonstrated ability at CEFR Level B2.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

The CEFR covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for CEFR Levels C2, C1 and B2.

Level C2	Listening and Speaking	Reading and Writing
<b>Overall general ability</b>	CAN actively listen or talk about complex or sensitive issues, understand contextual references and deal confidently with difficult questions.	CAN understand various documents, including the finer points of complex texts, and CAN write letters and meeting notes with good expression and accuracy.
Level C1	Listening and Speaking	Reading and Writing
<b>Overall general ability</b>	CAN contribute effectively to meetings and seminars within own area of work or study; CAN participate in a debate; CAN converse with a good degree of fluency, coping with abstract expressions.	CAN read quickly enough to cope with an academic course, and CAN take reasonably accurate notes in meetings or write a piece of work which shows an ability to communicate.
<b>Social &amp; Tourist</b>	CAN pick up nuances of meaning/opinion; CAN keep up conversation of a social nature for an extended period of time and discuss abstract/cultural topics with a good degree of fluency and range of expression.	CAN understand complex opinions/arguments as expressed in business newspapers; CAN write letters/emails which are likely to be asked to do such errors as occur will not prevent understanding of the message.
<b>Work</b>	CAN follow discussion and argument with only occasional need for clarification; CAN employ good communication strategies to overcome language limits; CAN deal with unpredictable questions.	CAN understand the general meaning of more complex articles without serious misunderstanding; CAN, given enough time, write a report that communicates the desired message.
<b>Study</b>	CAN follow up questions by probing for more detail; CAN make (pleasant) responses/express disagreement without causing offence.	CAN scan texts for relevant information, and grasp main topic of text; CAN write a piece of work whose message can be followed throughout.
Level B2	Listening and Speaking	Reading and Writing
<b>Overall general ability</b>	CAN follow a talk on a familiar topic; CAN keep up a conversation on a fairly wide range of topics.	CAN scan texts for relevant information; CAN make notes while someone is talking or write a letter including straightforward requests.

Further information and examples of the ability statements can be found at [alte.org](http://alte.org).

We provide a Results Verification Service to help organisations and agencies quickly and securely validate candidates' examination results at [cambridgeenglish.org/verifiers](http://cambridgeenglish.org/verifiers).

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

**Cambridge English Qualifications**

We are Cambridge Assessment English. Part of the University of Cambridge, we help people learn English and prove their skills to the world.